

Professional Vitae

Tyrone Tanner, Ed. D.
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Education:

- 2004 **University of Houston.** Degree: Doctor of Education Major: Educational Leadership and Cultural Studies
1998 **Southern University.** Degree: Master of Education Major: School Administration and Supervision
1994 **Newberry College.** Degree: Bachelor of Arts Major: History Education

Teaching:

18 years of K-16 experience working as a professor, teacher, middle and high school principal, and urban school personnel director.

Graduate Higher education courses taught:

- Human Resources in Education
- Problem in Administration
- Diversity in Education
- Strategic Thinking
- Principles of Administration
- Business Management and Organization
- Principal as a Supervisor
- Human Resources Leadership and Management
- Special Problems in Administration
- Seminar in School Problems
- Leadership

Research and Scholarships: Research agenda focuses on the following: (1) improving the graduation and retention rates of students of color in post secondary and K-12 settings (2) educational leadership for student's of diverse backgrounds in elementary, secondary, and postsecondary settings; (3) the role of educational professionals in facilitating the educational process of students of color (teacher efficacy and culturally responsive instruction); (4) recruitment and retention of minority teachers in K-12 academic settings; and (5) building effective parent/school relationship that increase parent involvement among students of color. Research and Scholarship includes:

- 4 grants totaling over \$650,000
- 22 peer reviewed journal publications on educational leadership issues
- Over 40 International, National, and Regional, scholarly conference presentations
- Associate Editor, *The National Journal of Urban Education and Practice*
- Past Associate Editor, *The International Journal of the Humanities*
- Past Associate Editor, *The International Journal of Learning*
- Editorial Review Board, *The Journal of the Texas Association of Black School Educators*
- Editorial Reviewer for several Peer Reviewed Journals

Service

Served on 22 university, college, and department committees; assisted numerous school districts, and community leaders with issues of leadership, teacher and student efficacy, culturally responsive education, diversity, and parent involvement; Invited guest speaker for more than 40 schools and school districts.

Philosophy

Dr. Tanner's philosophy is firmly planted in the belief that all students can learn and if provided a culturally active classroom environment, student's can learn with exceptionality. He's committed and dedicated to developing a sense of self-efficacy by providing school educators and leaders with the tools necessary to experience success with all students.